

Teacher Behavior Evaluation Scale

Name of student _____ Grade _____

Name of teacher/ subject _____ Date _____

Dear Teacher: The above student is receiving an evaluation. Please complete the ratings and fax both sides to Attn: Danielle at 480-775-8866. Each rating should be considered in the context of what is age-appropriate. Thank you so much for your time! Your input is valuable.

Frequency Code: 0= rarely 1= occasionally 2= often 3= very often

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|---|---|---|---|---|
| 1. Fails to give attention to details; makes careless mistakes | 0 | 1 | 2 | 3 |
| 2. Has difficulty sustaining attention | 0 | 1 | 2 | 3 |
| 3. Does not listen when spoken to directly | 0 | 1 | 2 | 3 |
| 4. Does not follow through on instructions, fails to finish work (not due to defiance or failure to understand) | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks or activities | 0 | 1 | 2 | 3 |
| 6. Avoids tasks that require sustained mental effort | 0 | 1 | 2 | 3 |
| 7. Loses things necessary for school (pencils, homework) | 0 | 1 | 2 | 3 |
| 8. Easily distracted | 0 | 1 | 2 | 3 |
| 9. Forgetful in daily activities | 0 | 1 | 2 | 3 |
| 10. Fidgets with hands or feet or squirms in seat | 0 | 1 | 2 | 3 |
| 11. Leaves seat when expected to remain seated | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs excessively when expected to remain seated | 0 | 1 | 2 | 3 |
| 13. Has difficulty playing quietly or being quiet when expected to | 0 | 1 | 2 | 3 |
| 14. Is "on the go" or acts like "driven by a motor" | 0 | 1 | 2 | 3 |
| 15. Talks excessively | 0 | 1 | 2 | 3 |
| 16. Blurts out answers before questions have been completed | 0 | 1 | 2 | 3 |
| 17. Has difficulty waiting in line or for turn | 0 | 1 | 2 | 3 |
| 18. Interrupts or intrudes on others | 0 | 1 | 2 | 3 |
| 19. Argues with authority | 0 | 1 | 2 | 3 |
| 20. Loses temper
what does child do when he/ she loses their temper? | 0 | 1 | 2 | 3 |

21. Actively defiant, refuses to comply with requests	0	1	2	3
22. Angry or resentful	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights, physically cruel to people	0	1	2	3
25. Lies or manipulates people, "cons" others	0	1	2	3
26. Steals	0	1	2	3
27. Deliberately destroys others' property	0	1	2	3
28. Appears anxious, fearful, worried	0	1	2	3
29. Appears self-conscious, easily embarrassed	0	1	2	3
30. Afraid to try new things for fear of making mistakes	0	1	2	3
31. Appears sad, unhappy, or depressed	0	1	2	3
32. Has difficulty getting along with peers	0	1	2	3
33. Avoids interacting with others; shy or distant	0	1	2	3
34. Exhibits strange or odd behavior	0	1	2	3

- Does this student receive any special education services? If yes, in what areas?

- How motivated is this student? Do they seem to be trying their best?

Do you have any other concerns? Any difference seen with medication changes (if applicable)? Any behavior changes with type of activity, time of day, etc.?